

World Cerebral Palsy Day 2016 WHAT IS CEREBRAL PALSY?

Today...



- Quick facts about cerebral palsy (CP)
- Definition
- Causes of CP
- Risk factors
- Diagnosis
- Motor types
- Parts of the body affected by CP

- Gross motor skills
- Manual ability
- Associated impairments
- Evidence-based treatments
- Future
- References

Content in this presentation is provided for general information only. It is not intended as professional advice, and should not be relied upon as a substitute for consultations with qualified professionals who can determine your individual needs.

All content is copyright to World Cerebral Palsy Day. You may utilise any of the content in this presentation for private or non-commercial use only.

Quick facts





- CP is the most common physical disability in childhood
- CP occurs in approximately 1 in 500 live births, in high income countries
- It is caused by an injury to the developing brain, which mostly happens before birth
- There is no single cause but researchers can identify a number of factors that may lead to the brain injury
- Babies can now be diagnosed as at 'high risk of CP' at 3 months of age
- There are many evidence-based interventions for CP and new international clinical guidelines will soon be available.

Cerebral palsy



Cerebral palsy (CP) is a physical disability that affects movement and posture

- CP is an umbrella term for a group of disorders that affects a person's ability to move
- CP is due to damage to the developing brain before, during or after birth
- CP affects people in different ways. It can affect body movement, muscle control, muscle coordination, muscle tone, reflex, posture and balance.
- Although CP is a permanent life-long condition, some of these signs of cerebral palsy can improve or worsen over time
- People who have CP may also have visual, learning, hearing, speech, epilepsy and intellectual impairments.

Causes of cerebral palsy





Cerebral palsy (CP) is the result of a combination of events either before, during, or after birth that can lead to an injury in a baby's developing brain

- There are multiple causes of CP but a series of 'causal pathways', i.e. a sequence of events that combine to cause or accelerate injury to the developing brain.
- About 45% of children diagnosed with CP are born prematurely
- For most babies born at term with CP, the cause remains unknown
- Only a small percentage of CP is due to complications at birth (e.g. asphyxia or lack of oxygen).

Risk factors



Risk factors do not cause CP. However, the presence of some risk factors may lead to an increased chance of a child being born with CP.

Some risk factors for cerebral palsy have been identified. These include:

- premature birth (less than 37 weeks)
- low birth weight (small for gestational age)
- blood clotting problems (thrombophilia)
- an inability of the placenta to provide the developing foetus with oxygen and nutrients
- bacterial or viral infection of the mother, foetus or baby that directly or indirectly attacks the infant's central nervous system
- prolonged loss of oxygen during the pregnancy or birthing process, or severe jaundice shortly after birth.

Diagnosis



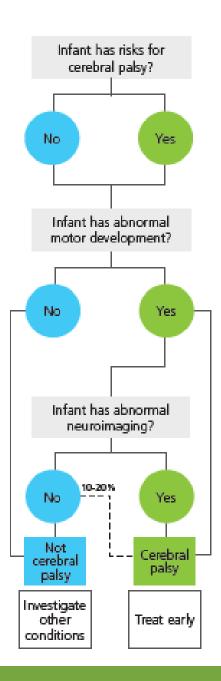
CP can sometimes now be diagnosed early, so interventions can start as soon as possible

Babies can now be assessed as being at 'high risk of cerebral palsy' as early as 3-5 months of age.

The most sensitive tools are:

- General Movements Assessment in babies <20 weeks (corrected) 95% predictive
- Neuroimaging
- Hammersmith Infant Neurological Assessment (HINE) 90% predictive

See CP: Diagnosis and Treatment poster at www.worldcpday.org



Diagnosis (cont)



Risks for Cerebral Palsy

Risk Factor	CP Risk
Maternal Risks (thyroid, pre-eclampsia, ble infection, IUGR, placental abnormalities, multiples)+/-	eds,
Born Premature <28 weeks 28-31 weeks 31-37 weeks	10.0% 5.0% 0.7%
Term Born • Encephalopathy • Healthy, no known risks	12.0% 0.1%

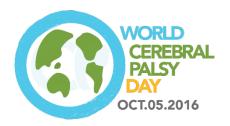
Assessing Motor Development

Age: <20 weeks (corrected)	Age 6-12 months
General Movements Assessment. 95% predictive.	Developmental Assessment of Young Children (DAYC). 83% predictive.
Hammersmith Infant Neurological Assessment (HINE). Helps predict severity.	Hammersmith Infant Neurological Assessment (HINE). 90% predictive.

Neuroimaging

Abnormal Neuroimaging	% of all CP
Periventricular white matter injury	19%
Cerebral malformation	11%
• CVA	11%
Grey matter injury	22%
Intracranial haemorrhage	3%
Infection	2%
Non-specific	19%
Normal	13%

Motor types



SPASTIC: 80-90%

Most common form of CP.

Muscles appear stiff and tight.

Arises from damage to the

Motor Cortex.

ATAXIC: 5%

Characterised by shaky movements. Affects balance and sense of positioning in space. Arises from damage to the Cerebellum.



Characterised by involuntary movements such as dystonia, athetosis and/or chorea. Arises from damage to the Basal Ganglia.

MIXED TYPES

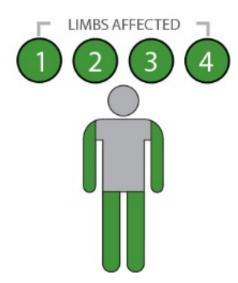
A number of children with CP will have two motor types present, e.g. spasticity and dystonia.

Parts of the body

Cerebral palsy can affect different parts of the body. For example, for people with **spasticity**:

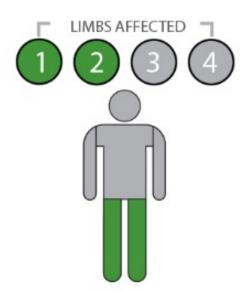


Both arms and legs are affected. The muscles of the trunk, face and mouth are often also affected.



Diplegia/Bilateral Spasticity

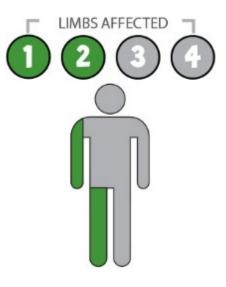
Both legs are affected. The arms may be affected to a lesser extent.



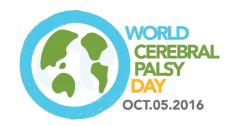
WORLD CEREBRAL PALSY DAY OCT.05.2016

Hemiplegia/Unilateral Spasticity

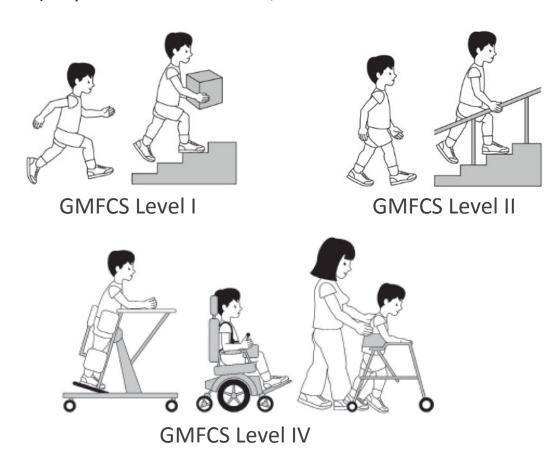
One side of the body (one arm and one leg) is affected.

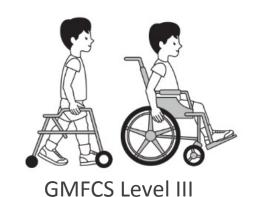


Gross motor skills



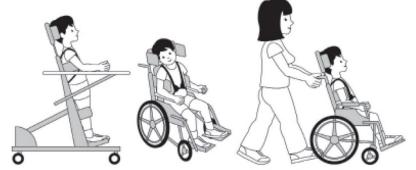
The gross motor skills of children and young people with cerebral palsy can be categorised into 5 different levels using a tool called the Gross Motor Function Classification System (GMFCS) Expanded and Revised, available from CanChild in Canada.





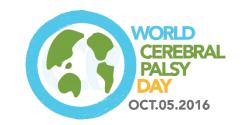
GMFCS Illustrations 6-12:

© Bill Reid, Kate
Willoughby, Adrienne
Harvey and Kerr Graham,
The Royal Children's
Hospital Melbourne.



GMFCS Level V

Manual ability



At least two thirds of children with cerebral palsy will have movement difficulties affecting one or both arms. Almost every daily activity can be impacted.



Eating



Dressing



Writing



Catching a ball

The ability of children from 4–18 years old with cerebral palsy to handle objects in everyday activities can be categorised into 5 levels using the Manual Ability Classification System (MACS). More details at www.macs.nu/index.php

Associated impairments



Children with CP may also have a range of physical and cognitive impairments



1 in 3 is unable to walk



1 in 4 is unable to talk



3 in 4 experience pain



1 in 4 has epilepsy



1 in 4 has a behaviour problem



1 in 2 has an intellectual disability



1 in 10 has a severe vision impairment



1 in 4 has bladder control problems



1 in 5 has a sleep disorder



1 in 5 has saliva control problems

Focus for child development

The 'F-words' focus on six key areas of child development that are vital to all children with CP.









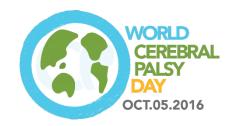






More details at https://www.canchild.ca/en/research-in-practice/f-words-in-childhood-disability

Treatment considerations





PAIN

3 in 4: Treat to prevent sleep and behavioural disorders



HIP DISPLACEMENT

1 in 3: 6-12 months hip surveillance using x-ray



INTELLECTUAL DISABILITY

1 in 2: Poorer prognosis for ambulation, continence, academics



NON-VERBAL

1 in 4: Augment speech early



NON-AMBULANT

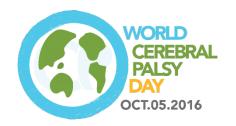
1 in 3: Independent sitting at 2 years predicts ambulation



EPILEPSY

1 in 4: Seizures will resolve for 10-20% of children

Treatment considerations (cont.)





BEHAVIOUR DISORDER

1 in 4: Treat early and ensure that pain is managed



BLINDNESS

1 in 10: Assess early and accommodate



BLADDER INCONTINENCE

1 in 4: Conduct investigations and allow more time



NON-ORAL FEEDING

1 in 15: Assess swallow safety and monitor growth



SLEEP DISORDER

1 in 5: Conduct investigations and ensure pain is managed



DEAFNESS

1 in 25: Assess early and accommodate

Future

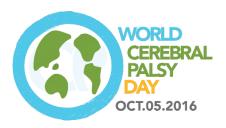




- With the support of parents, families, communities, governments and health professionals, children with cerebral palsy will lead healthy and contributing lives
- The **future is bright**, with international efforts to collaborate in research, practice, education, technology and social action by, and for, people with CP
- Join World Cerebral Palsy Day and become part of this global community to improve the lives of people with CP around the world.

WORLD CEREBRAL PALSY DAY – WEDNESDAY OCTOBER 5, 2016

References



- Australian Cerebral Palsy Register Report 2013 www.cpregister.com
- Eliasson, A.-C., Krumlinde-Sundholm, L., Rösblad, B., Beckung, E., Arner, M., Öhrvall, A.-M., & Rosenbaum, P. (2007). The manual ability classification system (MACS) for children with cerebral palsy: Scale development and evidence of validity and reliability. *Developmental Medicine & Child Neurology*, 48(7), 549–554. doi:10.1111/j.1469-8749.2006.tb01313.x
- Novak, I. (2014). Evidence-based diagnosis, health care, and rehabilitation for children with cerebral palsy. Journal of Child Neurology, 29(8), 1141–1156. doi:10.1177/0883073814535503
- Novak, I., Hines, M., Goldsmith, S., & Barclay, R. (2012). Clinical Prognostic messages from a systematic review on cerebral palsy. *PEDIATRICS*, 130(5), e1285–e1312. doi:10.1542/peds.2012-0924
- McIntyre, S., Morgan, C., Walker, K., & Novak, I. (2011). Cerebral palsy-don't delay. *Developmental Disabilities Research Reviews*, 17(2), 114–129. doi:10.1002/ddrr.1106
- Palisano, R., Rosenbaum, P., Walter, S., Russell, D., Wood, E., & Galuppi, B. (2008). Development and reliability of a system to classify gross motor function in children with cerebral palsy. *Developmental Medicine & Child Neurology*, *39*(4), 214–223. doi:10.1111/j.1469-8749.1997.tb07414.x www.canchild.ca.
- Report of the Australian Cerebral Palsy Register, Birth Years 1993-2009, September 2016.